

1st Semester Course Power Standards

Course: College Writing (English 12)

Instructor: Elena Wilson

1. Students will understand and will employ the process of evaluating the validity of text-to-self, text-to-text, and/or text-to-world connections.
2. Using a formal writing style and format, students will compose an essay to demonstrate an understanding of an author's use of common literary elements.
3. Students will employ techniques, specifically analyzing and organizing, to support central ideas, concepts, and themes.
4. Students will understand themes and how they represent or comment on humanity/life.
5. Students will evaluate and revise to demonstrate their understanding of limited topic and controlling ideas, correct use of active and passive voice, and concise sentence structure.
6. Students will understand how to select a format to evaluate information, to determine results, and to make recommendations with regard to audience and purpose. This will be assessed in a presentation involving media.
7. Students will understand, support, and present recommendations clearly and convincingly while using a variety of credible and relevant information.
8. Students will understand how to anticipate and to answer audience questions as well as refute counter-arguments.

1st Semester 12th Grade Common Assessment for College Writing

Power Standards:

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5. Students will evaluate and revise to demonstrate their understanding of limited topic and controlling ideas, correct use of active and passive voice, and concise sentence structure.

Assessment Type:

Extended Written Response

Directions:

Purpose and Procedure

I am attaching a copy of the article that you are going to critically analyze. The rest of this page helps explain what a critical analysis is and how to complete the assignment.

A critical reading analysis is not finding fault with an essay. It is a way for you as a reader to deepen your understanding of a piece of writing. There are three steps in a critical essay analysis.

- Read as a reader – Read actively. Annotate as you read. Don't just soak in everything. Tie in your own experience to the subject through a free-write or discussion with others about the topic. Also, read the essay for enjoyment.
- Summarize the essay – A summary should accurately and objectively represent key ideas. Summaries cite the author and title, accurately represent the main ideas, quote direct key phrases or sentences, and describe main features of the text. (Refer to the white handout)
- Respond to the essay – A response should focus on your ideas and reactions. You can accomplish this through analysis, stating agreement or disagreement with the author/text, or interpreting the meaning of the text. This part of the analysis can be analyzing the content or the organization of the essay. (Refer to the white handout)

Use the white handout that provides specific information to include in both your summary and response.

The summary and response should be combined into a coherent essay regarding the text assigned. **Your thesis statement will come in the transition between your summary and response.**

Paper Specifics

3 pages typed, double-spaced

-not including the Works Cited page

-average a one-page summary and two-page response

12 point Times Roman font

1" margins

Assessment Rubric:

Place in this order, please:

- 1. Final, final draft**
- 2. Final draft**
- 3. Grading Rubric**

Completion

This is a Critical Analysis of the essay provided in class (Power Standard #3)	/10
3 pages typed, double-spaced (not including the Works Cited page) (Power Standard #3)	/12
One page summary, two pages response (Power Standard #3)	/9
Name, date, and class period are typed on the top left corner	/3

Sound Ideas

A thesis is clearly stated and is supported throughout the essay, meaning every paragraph addresses a different portion of the thesis (Power Standard #1)	/10
The thesis is stated between the summary and response (Power Standard #3)	/4
Includes summary and response	/4
Summary (Power Standard #1)	
Opinion is not included in the summary	/4
Summarizes the main points (specific)	/4
Author and title are included in the summary	/4
Author tags used throughout the summary	/4
Response (Power Standard #1) (Power Standard #3)	
Personal response	/4
Thoroughly explains what you agree/disagree with (This includes why)	/4
Uses specific examples or experiences (These examples must be mentioned in your summary)	/4
Examples are used only when relating back to the main point	/4
Thoroughly explains strengths or weaknesses of the article (This includes why)	/4
Specifically addresses the content of the article	/3

Good Organization (Power Standard #3)

Every paragraph discusses a part of the thesis	/3
The thesis is fully discussed in the essay	/3
Every paragraph has a topic sentence and supporting sentences for it	/3
Transitions between paragraphs is smooth	/3
Paragraphs are in a logical order, with similar ideas placed next to each other	/3
Within paragraphs, sentences are logically placed, with similar ideas together	/3
Conclusion included that restates the main points and thesis	/3

Individual Voice (Power Standard #5)

No changes in tense	/2
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Correct Conventions (Power Standard #5)

Almost perfect grammar	/3
Almost perfect punctuation	/3
Perfect spelling	/3
Works Cited page included	/3
Documentation correct	/3
Quotations are used	/3
Quotations are correct both in word and in punctuation	/3

TOTAL /135