

Second Semester Course Power Standards

Department: Lords and Ladies of Language

Course: English 10

Instructor(s): All (possible)

1. Students will individually recognize and identify literary elements such as irony and allusion in order to interpret literary texts and apply their interpretive skills to other “texts” (e.g., film, art, media) as well.
2. Students will compose a persuasive essay and demonstrate an understanding of the appropriate use of first, second, and third person perspectives, depending on structure, audience, and the purpose of the composition.
3. Students will understand and employ a variety of sentence structures and components (i.e. independent and dependent clauses; and appositive, infinitive, prepositional, and participial phrases) in order to increase fluency.
4. Students will understand and edit for sentence boundaries (i.e. comma splices, fragments, and run-ons) with specific emphasis on the appropriate use of commas.
5. Students will demonstrate an understanding of vocabulary-in-context skills using knowledge of Greek and Latin roots in order to aid their comprehension and composition of texts.
6. Students will understand and employ the process of inquiry (formulating questions, research, and evaluating sources) to deepen their understanding of issues.
7. Students will understand and employ the process of synthesizing inquiry research into an appropriate text with supporting concrete details.
8. Students will understand and employ the process of synthesizing inquiry research into an effective oral presentation to communicate findings and analysis (with the possible inclusion of visual aids or technology).

Guaranteed and Viable Curriculum: A curriculum that 1) gives students access to the same essential learning regardless of who is teaching the class *and* 2) can be taught in the time allotted.

Power Standard: The knowledge, skills, and dispositions that have *endurance*, *leverage*, and are essential in preparing students for *readiness* at the next level: the most essential learning or outcomes.