

Course Power Standards

Department: PE/Health/Driver's Ed

Course: Health

Instructor(s): Byron Tanner, Kim Nelson

1. Students will comprehend concepts related to health promotion and disease prevention to enhance health.
2. Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
3. Students will demonstrate the ability to access valid information and products and services to enhance health.
4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
5. Students will demonstrate the ability to use decision-making skills to enhance health.
6. Students will demonstrate the ability to use goal-setting skills to enhance health.
7. Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
8. Students will demonstrate the ability to advocate for personal, family, and community health.

Guaranteed and Viable Curriculum: A curriculum that 1) gives students access to the same essential learning regardless of who is teaching the class *and* 2) can be taught in the time allotted.

Power Standard: The knowledge, skills, and dispositions that have *endurance*, *leverage*, and are essential in preparing students for *readiness* at the next level: the most essential learning or outcomes.