

First Semester Course Power Standards

Department: Lords and Ladies of Language

Course: English 10

Instructor(s): All (possible)

1. Students will be able to analyze their own and others' writing for Idea Development and Organization according to the six-trait rubric.
2. Students will be able to analyze their own and others' writing for Voice and Word Choice according to the six-trait rubric.
3. Students will be able to individually draft and revise (with peer response) a personal narrative.
4. Individually, students will utilize headings, subheadings, charts and tables in order to comprehend informational texts.
5. Students will individually recognize and identify literary elements such as symbolism and metaphor in order to interpret literary texts.
6. Students will recognize and understand the differences between critical and casual reading in order to develop critical reading and thinking skills.
7. Students will employ critical reading skills to analyze and understand textual connections to politics, history, culture, and economics.
8. Students will understand the differences between and appropriately employ active and passive voice to strengthen their writing.

Guaranteed and Viable Curriculum: A curriculum that 1) gives students access to the same essential learning regardless of who is teaching the class *and* 2) can be taught in the time allotted.

Power Standard: The knowledge, skills, and dispositions that have *endurance, leverage*, and are essential in preparing students for *readiness* at the next level: the most essential learning or outcomes.