

Timpanogos High School Intervention Classes

UBSCT English

Course Purpose:

To teach the reading and writing skills necessary for students to pass the UBSCT.

Course Content: (further define desired knowledge and skills – Eng. Team)

UBSCT Released Form.

Paragraph & essay organization handouts

Enrollment Criteria:

Non-resource students

11th & 12th graders who have not passed UBSCT reading and writing

"At Risk" 10th graders (English CRT scores of 1 or 2)

Sheltered English 10

Course Purpose:

For non-native English speakers to address skills needed to produce native-sounding writing and speech. To raise reading, writing, and speaking to the level close to their age group native English speaking peers.

Course Content:

Students read, write, and listen/speak in English every day. We study common English classics to familiarize non-natives with culture and vocabulary. Emphasis is focused on composition of persuasive essays, grammatical rules, and correct use of prepositions and articles.

Enrollment Criteria:

Students who are ELL participants who need English 10 credit. Any level of ELL, including Monitor status.

Sheltered English 11

Course Purpose:

To improve grammar skills, writing skills, and supporting opinion of non-native English speaking students. To review good reading technique, skill and analysis specific to the UBSCT and the 11th grade end of level testing.

Course Content:

The class reads persuasive essays, analyzes writing, opinion, and organization to produce passing UBSCT essays. Classic speeches are studied. Students study short story, poetry, and functional/informational reading and writing and produce projects based on the reading they do in class.

Enrollment Criteria:

Any ELL/non-native English-acquiring student who did not pass the UBSCT, regardless of current grade level.

ESL Level I Study Skills

Course Purpose:

To help ESL students expand their abilities in the target language and to help them achieve success in school and beyond. to increase study and organizational skills.

Course Content:

Speaking, writing, listening and reading skills will be stressed. Students will participate in class and small-group discussions, give oral presentations and conduct all classroom business and social interactions in English. Students will be required to do reading outside of class according to their abilities and interests.

Enrollment Criteria:

They are new to the country as in less than a year with little to no English knowledge

ESL Level II Study Skills**Course Purpose:**

To increase confidence in speaking, reading, writing, and listening to English . To support students in their academic subjects and to increase study and organizational skills.

Course Content:

The students learn and review grammar and vocabulary as they use them in specific contexts. They will also improve reading, writing, listening, and speaking through individual, partner, group, and class activities and projects.

Enrollment Criteria:

Be approved by counselor and teacher.

ESL Level III Study Skills**Course Purpose:**

Speaking, writing, listening and reading skills will continue to be stressed by focusing on diverse topics that will assist student success

Course Content:

Speaking and listening skills will be stressed to reflect increasing accuracy with respect to grammar and pronunciation. They will begin to speak on the paragraph level to express their thinking and ideas. They will use English to narrate and describe; as well as ask, questions in routine social situation.

Enrollment Criteria:

They have passed the beginning level course and their UALPA and UBSCT and CRT scores are conducive to their level.

Latinos in Action**Course Purpose:**

The student will learn to value being bilingual by becoming a mentor and tutor for younger Latino children in our feeder schools, as well as learn to give back to their community through service. They will also learn to value their own culture more and to share that love with others.

Course Content:

The students first will be trained in reading strategies and tutoring techniques. Then each student will be assigned a school (Elementary or Jr. High) and student(s) to tutor and mentor during the class period throughout the year. Every other week we will meet in the classroom to receive instruction, do assignments, and to resolve issues that arise. The students will also be involved in regular service projects that are done mostly outside of school.

Enrollment Criteria:

- By application only.
 - Must be fluent in Spanish and know a sufficient amount of English to help someone else with reading, etc.
 - Must have at least a 2.0 GPA and administration and teacher recommendation (by LIA teacher or 2 other teachers).
 - Student must also be excited and committed to mentor and tutor younger Latino children.
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Algebra Tutorial--CHAMPS**Course Purpose:**

To provide academic tutoring for algebra students involved in CTE education

Course Content:

Aligned with THS Algebra Course learning logs

Enrollment Criteria:

Enrollment in CTE class, failed Algebra class quarter prior to placement, currently enrolled in Algebra, previous math CRT scores <3

Geometry Tutorial--CHAMPS**Course Purpose:**

To provide academic tutoring for geometry students involved in CTE education

Course Content:

Aligned with THS Geometry Course learning logs

Enrollment Criteria:

Enrollment in CTE class, failed Geometry quarter prior to placement, currently enrolled in Geometry, previous math CRT scores <3

UBSCT Math**Course Purpose:**

Students will improve their understanding and develop the skill related to the standards and objectives outlined in the Utah Basic Skills Competency Test Framework. These standards include arithmetic algebraic reasoning, basic geometry concepts, basic computational skills, collecting and organizing data, and creating and analyzing graphs. Test-taking skills will be taught throughout, and the Reference Sheet will be used to build familiarity.

Course Content:

The course outline is correlated to the UBSCT Framework.

Enrollment Criteria:

11th and 12th grade students who have not passed the math UBSCT.
Previous math CRT scores <3

Guided Study Hall**Course Purpose:**

To provide a structured environment, study skills, and supportive supervision to students who may struggle to complete assignments, or who are struggling to be academically successful.

Course Content:

The Guided Studies Teacher will:

- Have a concern for and interest in the success and well-being of each student.
- Encourage students to organize their work and improve their study habits.
- Encourage students to pass all of their current classes.
- Monitor student progress by regularly checking Powerschool.
- Monitor usage of student planner.
- Insist that students are engaged in constructive work each day.
- Communicate with classroom teachers regarding student progress.
- Provide academic support and assistance as needed.
- Communicate with parents as needed.
- Reinforce the importance of education.
- Empower students and parents to self-advocate and successfully comply with attendance policy requirements.

Enrollment Criteria:

- Students with a cumulative GPA of a 2.5 or below
 - Sophomore and Junior students. Priority given to Sophomores.
 - CRT scores 3+ (most recent and historical English, Math)
 - Good attendance (<20 absences per term)
 - Referrals will be considered.
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Credit Recovery Study Hall**Course Purpose:**

To give students who are deficient credit a place to work on their EastShore packets, or their Electronic High School or BYU Independent Study courses.

Course Content:

Teacher support and supervision for students working on credit remediation. Available to answer questions about credit recovery, provide motivational support, ensure students are on task, help mentor

students and frequently check progress with them. Subject specific tutoring is not available. Students would need to access NHS or other tutors for subject specific assistance.

Enrollment Criteria:

- Seniors and Juniors only. Seniors given priority
 - Deficient in credit, (>1 and <4 credits)
 - Full-time Timpanogos students
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Fundamentals of Learning (and Athletic) Study Hall

Course Purpose:

To give students who are academically on track and self-motivated (or athletes who have fallen short of academic eligibility requirements) a place to work on their homework during the school day.

Course Content:

Teacher support and supervision for students working on homework. Available to answer questions, provide motivational support, ensure students are on task.

Enrollment Criteria:

- Academically on track and self-motivated students who could benefit from the extra study time during the school day.
 - 3.5 minimum cumulative GPA (students who do not meet this must receive administrative approval)
 - Seniors and Juniors given priority
 - Honors and AP students
 - Distance Ed students on their alternate days
 - Students involved in extra-curricular activities
 - Students who work a part-time job
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Why Try

Course Purpose:

- Help students with lifetime learning and living skills
- To focus on learning styles
- Time management
- Study skills
- Goal setting
- Critical & creative thinking
- To learn new ideas and techniques
- Time to prepare for other classes

Course Content:

- “Seven Habits of Highly Effective Teens”
- “Where There’s a Will There’s an A”
- “Why Try?”
- Problem solving
- Team work
- Group work
- Empowerment
- CLASS ropes course
- SMART goal setting
- Instructor monitoring of attendance, grades, assignments, individual needs
- Students will work on self-advocacy, identify needs, respect others, etc.
- Counselor support groups that allow students to identify their concerns and be able to talk freely as they learn to work through behavioral, personal, or mood-based barriers to success in the classroom.

Enrollment Criteria: Intentional Non-Learners

- Incoming 10th graders
- Counselor or parent invitation, Counselor watch
- Student academic standing, GPA - <2.5
- Fewer than 6 credits earned in 9th grade
- CRT scores >2
- Truancies, poor attendance
- Facing significant non-school challenges

11th & 12th grade students who have participated in lower level interventions (tutorial and study hall sections, etc.) may be enrolled using above criteria.