

TIMPANOGOS HIGH SCHOOL
ENGLISH 12

ENGLISH DEPARTMENT MISSION STATEMENT: We believe that English classes taught at Timpanogos High School will provide relevant English language opportunities in reading, writing, listening, speaking and critical thinking in a student centered environment in order to prepare students for life.

Full year course (1 credit)

Miss Bodily

Everyday Words from Classic Origins

Texts: *The Language of Literature*

Literature: Structure, Sound, and Sense 7th edition

Selected Readings:

Dove

To Sir, With Love

Pygmalion

Cold Sassy Tree

Course Objectives:

Students will demonstrate competency and skills in the following areas:

Composition

-Sentence design

-Essay writing

Literature

-Critical Reading and thinking

Grammar/Structure

-Mechanics

-Usage

-Clarity

Attendance and Tardies:

Each student is expected to adhere to school policies as outlined in the student handbook. Tardies will result in a loss of participation points awarded at the end of each grading period and for some in-class group assignments. All excused tardies must be excused with a note from a administrator, teacher or parent verifying a legitimate extenuating circumstance. (A note stating that the student overslept, etc. does not constitute an excused tardy, only an unfortunate situation.)

Grading:

Each graded assignment, essay, quiz, test etc. will be given points rather than a letter grade. These points will be assessed based on specified criteria depending on the nature of the assignment. This criteria will be discussed when each assignment is made. Points will be converted into the grading scale indicated below:

94-100 = A

80-82 = B-

67-69 = D+

90-93 = A-

77-79 = C+

63-66 = D

87-89 = B+ 73-76 = C 60-62 = D-
83-86 = B 70-72 = C-

Graded assignments are weighted as follows:

Tests and Quizzes = 40% of the total grade
Compositions = 35% of the total grade
Assignments = 15% of the total grade
Participation Pts. = 10% of the total grade

Students will have computer access to their grades at all times and should, therefore, never be in doubt as to where they stand academically.

Late assignments without illness as a reason will receive 50% credit up to one week following the due date of the assignment. After that point, no credit will be given. Full credit is never given for unexcused late work. Should an illness prevent a student from turning in an assignment, the student should see me to arrange a new due date. Assignments assigned in advance of an excused student absence should be sent to school with a reliable person; scheduled tests should be taken in advance of a planned absence to avoid a grade penalty. Extenuating circumstances need to be discussed with me prior to the absence, if planned, or notification made directly to me should an unexpected illness arise. (223-3120 ext. 158) Don't jeopardize your grade by not planning ahead to meet major deadlines.

Homework:

Homework will vary in nature and will be given a point value. Students can expect to be assigned homework each class period and are encouraged to be doing some type of regular, independent reading throughout the course.

Extra credit is rarely an option and is always optional. Students who have any missing assignments are not eligible for any extra credit options. Please do not ask for additional assignments to compensate for poor performance on regularly assigned work. Philosophically I do not believe in this concept.

Class rules:

1. No food or drink is allowed in the classroom.
2. All students are expected to be in his/her assigned seat and ready for instruction by the time the tardy bell rings.
3. Students need to be prepared each day with his/her English notebook, pen and any assigned text(s).
4. Mutual respect for one another in the classroom is expected at all times.