

TIMPANOGOS HIGH SCHOOL
AP ENGLISH

ENGLISH DEPARTMENT MISSION STATEMENT: We believe that English classes taught at Timpanogos High School will provide relevant English language opportunities in reading, writing, listening, speaking and critical thinking in a student centered environment in order to prepare students for life.

Ms. Bodily
Full year course (1 credit)

Texts: *Literature: Structure, Sound, and Sense 8th Edition*
 Writing Papers
 Everyday Words from Classic Origins

Selected Readings:

<i>Jane Eyre</i>	<i>Pride and Prejudice</i>
<i>The Mayor of Casterbridge</i>	<i>Sister Carrie</i>
<i>The Stranger</i>	<i>Silas Marner</i>
<i>Washington Square</i>	

Course Description:

AP English is primarily a course in both effective writing, critical reading and responsible analysis. The class emphasizes the study of a variety of text types and writing tasks. Such elements as diction, syntax, tone, purpose, structure, and meaning will be carefully studied. The course prepares students to receive college English credit if they pass the College Board exam given at the end of the school year.

Course Objectives:

1. Analyze and criticize literary works, including poetry.
2. Analyze a variety of prose texts.
3. Write clear, unified essays.
4. Write effectively using a wide range of rhetorical modes aimed at various audiences.
5. Respond lucidly, logically and persuasively during timed-writings.
6. Manipulate syntax correctly and effectively.

Notebook:

Each student is required to keep a separate AP English notebook. The notebook will be checked once each term, and points will be awarded according to the following standards and requirements:

- a) organization
- b) completeness
- c) neatness

Attendance and Tardies:

Each student is expected to adhere to school policies as outlined in the student handbook. Tardies will result in a loss of participation points awarded at the end of each grading period and for some in-class group assignments. All excused tardies must be excused with a note from an administrator, teacher or parent verifying a legitimate extenuating circumstance. (A note stating that the student overslept, etc. does not constitute an excused tardy, only an unfortunate situation.)

Grading:

Each graded assignment, essay, quiz, test etc. will be given points rather than a letter grade. The points possible will, in general, be determined by the student who makes the highest score on the assignment. Points will be converted into the grading scale indicated below:

94-100 = A	80-82 = B-	67-69 = D+
90-93 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	

Graded assignments are weighted as follows:

Tests and Quizzes	= 40% of the total grade
Compositions	= 35% of the total grade
Assignments	= 15% of the total grade
Participation Pts.	= 10% of the total grade

Students will have computer access to their grades at all times and should, therefore, never be in doubt as to where they stand academically.

Late assignments without illness as a reason will receive 50% credit up to one week following the due date of the assignment. After that, no credit will be issued. Full credit is never given for unexcused late work. Should an illness prevent a student from turning in an assignment, the student should see me to arrange a new due date. Assignments assigned in advance of an excused student absence should be sent to school with a reliable person; scheduled tests should be taken in advance of a planned absence to avoid a grade penalty. Extenuating circumstances need to be discussed with me prior to the absence, if planned, or notification made directly to me should an unexpected illness arise. (223-3120 ext. 158) Don't jeopardize your grade by not planning ahead to meet major deadlines.

Homework:

Homework will vary in nature and will be given a point value. AP students can expect to be assigned homework each class period and are encouraged to have a novel in progress at all times.

Extra credit is rarely an option and is always optional. Students who have any missing assignments are not eligible for any extra credit options. Please do not ask for additional assignments to compensate for poor performance on regularly assigned work as philosophically I do not believe in it.

Class Rules:

1. No food or drinks are allowed in the classroom.
2. All students are expected to be in his/her assigned seat and ready for instruction by the time the tardy bell rings.
3. Students need to be prepared each day with his/her English notebook, pen and any assigned text(s).
4. Mutual respect for one another in the classroom is expected at all times.