

TIMPANOGOS HIGH SCHOOL
SCHOOL COMMUNITY COUNCIL MEETING
February 10, 2009

In attendance: Mark Shurtliff, Stacey Edgington, Lyn Denna, Janessa Millett, Michelle Teng, Taylor Allen, Theron Murphy, Diane Wanamaker, Bill Berneau, Aaron Barth, Michael Larson, Kori Crampton, Kay Thomas, Carrie Whitney, Kris Bentley, and Cathy Keller

Minute Approval

Mark made a motion to approve the January 6, 2009 minutes. Aaron seconded the motion and they were approved by the council as written. Minutes will be sent to Theron and Mark for approval. After their approval, they will be sent to all council members. All members should then review the minutes within two days of receipt and send any changes to Carolyn. Changes will be made to minutes and published to web-site.

School Improvement Updates

Understanding By Design

Mike Larson explained the purpose of the Understanding By Design class and how it fits into the school action plan. The purpose is to help teachers answer the essential questions 1)What is it we want students to know? 2) How will we teach the things we want them to learn?, 3) How will we know they have learned it?, and 4) What will we do if they don't learn? The class provides the resources and tools to answer these questions. Since all PLCs are asking these questions, the course goes hand in hand with district collaboration. UBD is also tied to the school action plan. Approximately one-third of the teachers at THS have not yet had the opportunity to participate in UBD. It is hoped that Trust Lands will fund monies for the class to continue next year. In order to fund the program next year is would cost \$3,000 for instructors, \$6,000 for the participants and \$500 for supplies for a total of \$9,500.

Stacey asked if it was necessary to cut some of the funding where the best place to make cuts would be. It was decided that if necessary two instructors could teach the class and/or the number of class participants could be reduced.

Kori felt it would be beneficial for SCC members to attend UBD classes to see the benefit it is to teachers.

The tentative schedule for next year's UBD is August 6 & 7 (full days) with four more sessions during the school year. They like to complete the course the first three to four months of school.

Mike pointed out that it is difficult to numerically measure the positive impact the class has on student learning. He did say that it really brings teachers together outside teaching and all of the teachers who have taken the class feel they have benefitted.

Theron asked that everyone applying for Land Trust monies fill out the appropriate form requesting the money. He pointed out that Land Trust monies were cut from \$68,000 to \$48,000 this year. There will be about an \$8,000 carry over from this year so the total amount for next year will be \$56,000.

Leveled Reading Library

Cathy Keller reported that she has installed the software and scanner for the leveled reading library on a school computer and is in the process of bar coding the books. She has spent \$110 on labels, bar codes and other supplies and \$380 on books. Before she started using the software there was not a way to systematically locate books students are interested in. It is now set up similar to a regular media center so students can easily make the transition from leveled reading to a regular library.

Kori asked if it would be possible to get the classics in lower reading levels. Cathy will find out what is available.

The Leveled Reading Library will be housed in a different location than the regular media center. It will contain books that high school students are interested in but are on a 2-6 grade reading level. It is hoped that by having books of interest that student can read they will develop a love for reading and improve their skills. They will also learn to use a library. It is hoped that in the next couple of years we will be in a position to hire a reading teacher that will have 15 or so students on a reading level from 2nd-5th grades to teach. It is hoped that pack and student council will help bar code, stamp and up-load the books.

Cathy requested \$300 for the software renewal support and \$500 for new books.

Student Success Team

The Student Success Team is made up of administrators, counselors, trackers and the registrar. The purpose of the team is to assist struggling students. Diane Wanamaker explained the criteria the team uses to determine which students need extra help and what type of help they need. They have developed a pyramid system that is divided into three levels. (see attached) Students are moved through the levels depending on their individual needs. The focus of the team is to help students no matter what the reason has been for not succeeding in the past. Tutorials are now subject specific – math and English. Next year's tutorials will be math only because of the need. In addition to the use of data, parent requests are also considered when placing students.

UVU pays half the salary for tutorial classes. One teacher @ \$13 per hour four hours per day costs \$8,500 plus benefits.

Professional Development

Carrie Whitney summarized the intervention conference attended last fall by counselors, and administrators. The seminar was presented by Mike Mattos believes all students can be successful if given the right helps. Mr. Mattos is a very dynamic speaker who conducts workshops as well as lectures to help teachers help all students. Mike believes that demographics don't matter. All schools have a percentage of students who need remediation help. It is critical that teachers understand why power standards are important. Carrie felt that going to the Chicago conference really made a difference in the way students are being remediated at THS. It really helped her understand what the possibilities are. It was proposed that Mike Mattos be brought to Timpanogos High School to present to the THS faculty next fall. His fee would be \$6,500 for a one day conference.

Kaplan

The Kaplan course is a prep test to help students improve their ACT score. Stacey feels that the Kaplan class was successful last year and would like to continue the class next year. She also felt that offering the Kaplan class helps patrons to feel that Land Trust money is well distributed throughout the community. This is also a way to help selected students who cannot afford to pay the full amount for the class to receive a scholarship. Kaplan also offers a practice test for anyone who wishes to take it at no cost to students. This alone is a great benefit for all students. Stacey reviewed the Kaplan class that was offered this year. The fee was \$8,750 for 45 students to take the course. The price for the class has increased. Stacey presented several proposals for offering the class for the 2009-10 school year. (See attached sheet for details)

Principal's Report

Mr. Theron thanked the student members of the council for their participation and the input they provide to the council. He encouraged them to continue to attend meetings and give input to the council.

Meeting Adjourned

Mark made a motion to adjourn; Lyn seconded the motion. Meeting was adjourned until March 10, 2009 in the school administrative conference room.

Special Ed Referral
504
Social Services Referral

Level 3—Intensive Program

Weekly Parent PowerSchool E-mail
English Tutorial
Algebra Tutorial
Geometry Tutorial
Reading Skills Tutorial

Systematic Screening, Frequent Monitoring of Grades/Achievement of Essential Concepts (Every 3 weeks), Regular Counselor/Administrative Conferences

Level 2—Supplemental Program

Available Additional Support
Before/After School Teacher Help
Gear Up
NHS Tutoring
Twice weekly Enrichment (11,12)
District Summer School

Targeted, Directive Support
Good Friend Program
Required Twice Weekly Enrichment (11,12)
ELL I, II, III
Sheltered English
UBSCT Math
UBSCT English
Credit Recovery Study Hall (12)
Guided Study Hall

Systematic Screening, Frequent Monitoring of Grades/Achievement of Essential Concepts (Every 3 weeks)

Level 1—Support for All Students

Universal Screening, Appropriate Placement
Guaranteed and Viable Curriculum
Senior Mentoring/Advisory for all Sophomores
Twice Weekly Enrichment for all Sophomores
Privilege Lunch Motivation (11,12)

Kaplan Data

PRACTICE TEST #1

Math	English	Reading	Science	TOTAL
16	17	15	16	16

Math	English	Reading	Science	TOTAL
20	22	19	18	20

Math	English	Reading	Science	TOTAL
24	25	22	22	24

PRACTICE TEST #4

Math	English	Reading	Science	TOTAL
20	20	19	18	19

Math	English	Reading	Science	TOTAL
23	22	21	21	22

Math	English	Reading	Science	TOTAL
27	28	25	26	27

Review of THS Kaplan Test Prep Class for 2008-2009

- Initial Fee of \$8,750 paid by Land Trust Monies (needed at least 25 students)
- 45 Students enrolled
- 3 classrooms/3 teachers
- Cost for each student \$350
- 40 students received \$200 scholarships
- 3 students received \$150 scholarships
- 2 students paid \$350 price—received no scholarship
- 8 classes and 4 practice tests, online access, higher score guarantee

Proposal for THS Kaplan Test Prep Class for 2009-2010

- Express Class for \$299 per student (minimum of 10 students)
- Includes 6 classes and 4 practice tests
- 20 students per class
- No online access
- No higher score guarantee
- If we want the exact same experience as last year it will cost \$499/student

Assuming that 45 students will participate again:

- We could scholarship 43 students at \$100 each (\$4300)
- 2 Latinos In Action Students Full Scholarships (\$598)
- **TOTAL Land Trust money needed: \$4898**
- We could scholarship 43 students at \$150 each (\$6450)
- 2 Latinos In Action Students Full Scholarships (\$598)
- **TOTAL Land Trust money needed: \$7048**