

**THS School Community Council
LAND Trust Award Notification**

Award for: June 1 thru August 8, 2009

Department: Math

Contact Person: Steve Jackson

As described below, your request for LAND Trust money in the amount of \$4287.50 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

The Utah State Office of Education requires specific, periodic reports on the use of LAND Trust moneys and measurement of the associated academic goals. Please complete the attached report describing how the money was used and the goals were met and email it to Diane Wannamaker with copies also sent to Michelle Larson, Steve Jackson , Theron Murphy & Kris Bentley (k10bentley@yahoo.com) by August 7th. Additionally, all hours need to be reported to Carolyn Anderson within the time period they are worked (e.g. hours worked in July should be reported within the July pay period.) You will also be asked to give a presentation of about 5 minutes describing your work, including how it will impact student learning, to the SCC at their meeting on October 13th at 2:30 pm.

Items Approved:

7 people @ 35 hours each @ \$17.50/hr = \$4287.50

Academic Goals:

We will develop common Assessments for as many units in as many courses (Algebra 1, Geometry, etc.) as possible. This is in response to the second question, "How will we know when students have learned it?" Our math team has worked for several years on power standards, learning targets, assessments for learning (learning logs). We know what we want students to know.

Common assessments will give us better quality assessments, they are more efficient, and will facilitate the sharing of best practices. For example, after analyzing the data from the Algebra 2 Chapter 4 test, it was noted that most students were not able to solve three equations with three unknowns. Mand Richardson's students, however, had scored well on this question. Mandy shared with the rest of us how she teaches this concept and we were able to analyze why students had scored poorly. We made plans to reteach and practice the concept this year and changed our lesson plan for next year.

Measurements Used:

We currently have in place the following common assessments: Algebra 2 Chapter 4 and Algebra 1, Geometry, Algebra 2, and Precalculus Semester Finals (developed several years ago).

We want to construct common assessments for all math courses. I anticipate we will be able to complete three per day. We would also like to review our Semester Finals to make sure they still fit our current learning targets.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

THS School Community Council

**LAND Trust Moneys Reporting Form
Summer Collaboration**

Award for: 2009 Summer

Department: Math

Contact Person: Steve Jackson

Date Worked	Hours Worked	Name	Where Work was Done

In addition to presenting a five minute report to the School Community Council on September 8th, please provide a summary here of the collaborative work from this summer and attach any products you completed. (These will be kept confidential).

**THS School Community Council
LAND Trust Award Notification**

Award for: June 1 thru August 8, 2009

Department: Science

Contact Person: Larry Rasmussen

As described below, your request for LAND Trust money in the amount of \$735.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

2 people @ 21 hours each @ \$17.50/hr = \$735.00

Academic Goals:

We want to work on technology for our classroom for next year. We both have Logger Pro that we would like to use in our classes for inquiry experimentation and graphing of data. We need time to work with it and incorporate it into our class curriculum. We would also like to work on internet sources for resources for our classes. Included in this would be time to find webquest resources as well as time to modify webquests. We would also like to find tutorial material to develop into our own class intervention pyramid. Larry would also like to have time to create more of my own Promethean flipcharts and work on e-mints items for refinement of technique of using the Promethean Board.

The Logger Pro is designed to use graphing of data on a computer to analyze data from an inquiry approach. This helps the student approach learning from a higher and more motivating level beyond just absorbing information. This also helps students develop their technological skills.

The internet sources can help provide inquiry based learning, clarification through animation and interaction, as well as tutorial sources for students having problems understanding particular concepts. The webquests are to lead to higher level learning by developing learning through meaningful group online projects which require students to inquire about certain knowledge and then apply it in higher level learning situations. Online intervention beyond just ordinary tutorial topics can also be used to help students who do not succeed the first time. The internet resources also can be used for students who advanced beyond the rest of the class.

Measurements Used:

Please describe how you will measure the results of this project.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form
Summer Collaboration**

Award for: 2009 Summer

Department: Science

Contact Person: Larry Rasmussen

Date Worked	Hours Worked	Name	Where Work was Done

In addition to presenting a five minute report to the School Community Council on September 8th, please provide a summary here of the collaborative work from this summer and attach any products you completed. (These will be kept confidential).

**THS School Community Council
LAND Trust Award Notification**

Award for: June 1 thru August 8, 2009

Department: Business

Contact Person: Mike Sellars

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Items Approved:

2 people @ 21 hours each @ \$17.50/hr = \$735.00

Academic Goals:

Now that we have our power standards, unit targets, and common assessments, we need to re-do our learning activities and curriculum map. We want to outline our curriculum for all 42 days and create a pacing guide. Our goal is to both be teaching the same concept on the same day. This way we can take turns supervising extended lab hours after school. Students who are in need of additional time or support would be able to work with either teacher.

Measurements Used:

Please describe how you will measure the results of this project.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

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Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form
Summer Collaboration**

Award for: 2009 Summer

Department: Business

Contact Person: Mike Sellars

Date Worked	Hours Worked	Name	Where Work was Done

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**THS School Community Council
LAND Trust Award Notification**

Award for: June 1 thru August 8, 2009

Department: Social Studies

Contact Person: Jeri Kelley

As described below, your request for LAND Trust money in the amount of \$1470.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

4 people @ 21 hrs each @ \$17.50/hr = \$1470.00

Academic Goals:

To further work on PLC related items (enduring understandings, common assessments, data analysis, best practices, etc.). To complete the United States History common assessment tests for the 3rd and 4th quarters. We will have the first two quarters done by the conclusion of school, but we need more time to complete the last two quarters so we can implement the common assessment testing next year.

All the tests will be available on the ucutips website for all the United States history teachers in our department.

Measurements Used:

Please describe how you will measure the results of this project.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form
Summer Collaboration**

Award for: 2009 Summer

Department: Social Studies

Contact Person: Jeri Kelley

Date Worked	Hours Worked	Name	Where Work was Done

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**THS School Community Council
LAND Trust Award Notification**

Award for: June 1 thru August 8, 2009

Department: Foreign Language

Contact Person: Jaynann Brown

As described below, your request for LAND Trust money in the amount of \$1225.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

70 hours @ \$17.50/hr = \$1225.00

Academic Goals:

Please state your academic goals for this project.

Measurements Used:

Please describe how you will measure the results of this project.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
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Michelle Teng, student
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Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form
Summer Collaboration**

Award for: 2009 Summer

Department: Foreign Language

Contact Person: Jaynann Brown

Date Worked	Hours Worked	Name	Where Work was Done

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**THS School Community Council
LAND Trust Award Notification**

Award for: June 1 thru August 8, 2009

Department: Business

Contact Person: Heidi Weight

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Items Approved:

70 hours @ \$17.50/hr = \$1225.00

Academic Goals:

Review and revise power standards for the course. Review the data for our summative evaluation, revise poor questions. Correlate objectives for each question and add questions where needed to insure a balance in the testing of each objective. Divide the curriculum into units and identify power standards for each unit. Identify objectives for each unit. Begin to create at least one common assessment for each unit.

Measurements Used:

The power standards and objectives for the course and each unit will identify what we want students to know.

The summative test and common assessments for each unit will let us know what students know.

Creating unit common assessments will help us know along the way, before the summative test is given, what students don't know so they could be remediated before the summative assessment was given.

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Award for: 2009 Summer

Department: Business

Contact Person: Heidi Weight

Date Worked	Hours Worked	Name	Where Work was Done

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