

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Administrative Team / SST

Contact Person: Theron Murphy

As described below, your request for LAND Trust money in the amount of \$3,500.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

The Utah State Office of Education requires specific, periodic reports on the use of LAND Trust moneys and measurement of the associated academic goals. Please complete the attached report describing how the money was used and the goals were met and email it to Diane Wannamaker with copies also sent to Michelle Larson, Steve Jackson, Theron Murphy & Kris Bentley (k10bentley@yahoo.com) by September 1st. Additionally, all hours need to be reported to Carolyn Anderson within the time period they are worked (e.g. hours worked in July should be reported within the July pay period.) You will also be asked to give a short presentation (about 5 minutes) to the SCC at their meeting on September 8th at 2:30 pm.

Items Approved:

Partial funding of professional development day, 18 August 2009 (8 am to 3 pm) - \$3,500.00

Academic Goals:

Reinforce the importance of best practices (i.e. – guaranteed and viable curriculum, quality assessment/ assessment for learning, and school-wide remediation). Our executive team feels it is essential for our teachers to get an outsider's perspective to reinforce our school's direction.

Measurements Used:

We will design an exit survey that will be given to teachers at the conclusion of the professional development day. Our hope is that we will receive feedback on whether or not this presentation helped to reinforce best practices we've been exploring over the past three years.

We recognize that Mike's presentation will not have an immediate impact on student learning. However, the impact will come over time as teachers sharpen their practices and are able to see the bigger picture and the necessity to invest in the fundamentals of our practice.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: Administrative Team / SST

Contact Person: Theron Murphy

Date Worked	Hours Worked	Name	Where Work was Done

Please provide a summary of the results of this including information from the exit survey.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Executive Leadership Team **Contact Person:** Steve Jackson, Mike Larson, Michelle Larson

As described below, your request for LAND Trust money in the amount of \$8,500.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:	Participants stipend	\$6000 (\$500 each for 12 participants)
	Trainers stipend	\$2000 (\$1000 each for 2 trainers)
	Materials	\$500 (books, etc.)

Academic Goals:

Understanding by Design (UBD) is a curriculum design strategy through which individual teachers build coordinated curricula based on responses to three essential questions of learning: what do we want students to understand, know, and do; how will we know if they understand, know, and can do; and what learning activities best help students achieve these learning targets. This investment in curriculum development is a vital tool in helping THS achieve the Alpine School District goal of a guaranteed and viable curriculum for all our students.

Measurements Used:

UBD training has the following desired results. Participants should:

Understand that focusing learning activities on specific stated student objectives can dramatically improve student's performance.

Know the objectives of UBD, steps of UBD, and the rationale for UBD

Be able to design a unit using UBD. Implement this design with students. Evaluate effectiveness of implementation.

Develop the attitude that UBD isn't really that complicated and can see how it helps me as a teacher work smarter and help students achieve more.

Formative and summative assessments are conducted throughout the training to check for understanding and knowledge. Ultimately, progress is determined by teachers regularly using the principles of UBD in designing their curricula. Data indicate that units focused through UBD principles leads to improved student performance.

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Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
 Jennifer Lewis, Chair Elect, parent
 Jenessa Millett, student
 Theron Murphy, Principal

Mark Shurtliff, Chair, parent
 Michelle Teng, student
 Kay Thomas, parent
 Caroline Thorne, parent

**THS School Community Council
 LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: Executive Leadership Team

Contact Person: Steve Jackson, Mike Larson, Michelle Larson

Date Worked	Hours Worked	Name	Where Work was Done

Date	Cost	Itemized Description & Payee	Budget Category

In addition to presenting a five minute report to the School Community Council on November 10th please provide a summary here of the results of this project including the assessments conducted.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Leveled Reading Library

Contact Person: Cathy Keller

As described below, your request for LAND Trust money in the amount of \$800.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

Alexandria Software renewal \$300 Books \$500

Academic Goals:

The Level Reading Library will be organized in a way that will allow students to identify appropriate reading level books. This will also help in accountability of books purchased for this program. The primary goal, however, is to match the appropriate level book with the reading level of the student -- maximizing the use of the library. Helping students learn to read and enjoy reading.

Students identified as reading at below levels would be served. Additional students from the ELL program and ESL programs would also benefit. Eventually students reading at below levels from regular English classes would be selected for participation in this program.

Measurements Used:

Please consider how to create measurable goals for this resource such as a comparison of number of students using books or number of books checked out from this year to next year; lists of which books or which kinds of books are checked out and by which groups (ELL, Special Ed or Tutorial Class) the books are checked out.

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Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
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Lyn Denna, parent
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Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: Leveled Reading Library

Contact Person: Cathy Keller

Date	Cost	Itemized Description & Payee	Budget Category

We encourage you to invite members of the School Community Council to see how the students are using these books. Please contact Jennifer Lewis at stevejen@xmission.com to set up a date.

In addition to presenting a five minute report to the School Community Council on January 12th, please provide a summary here of how the materials were used including measurable results and how this affected student learning.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Administration

Contact Person: Diane Wannamaker

As described below, your request for LAND Trust money in the amount of \$7,000.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

Intervention Support \$7,000.00

Specialist will track grades/credits earned, will teach the remediation classes and will track each student's progress every three weeks.

Academic Goals:

Improve graduation rates, systematically place students in appropriate remediation classes – giving them support and resources, and increasing our ability to communicate with both parent and students to improve attendance and academic performance.

Measurements Used:

- Graduation rates
- Tracking of grades/credits earned
- Classes passed
- Attendance at remediation classes

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: Administration

Contact Person: Diane Wannamaker

Date Worked	Hours Worked	Name	Where Work was Done

We encourage you to invite members of the School Community Council to see this program in progress. Please contact Jennifer Lewis at stevejen@xmission.com to set up a date.

In addition to presenting a five minute report to the School Community Council on February 9th, please provide a summary here of the results of this program on student achievement.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: English Dept.

Contact Person: Michael J. Nagro

As described below, your request for LAND Trust money in the amount of \$4,000.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

Epson Projectors, cabling, mounts and installation for the English writing lab and classrooms \$4,000.00

Academic Goals:

The English department's academic goals for this technology are...

1. ...to enable the students to develop (writing, composition) and present (presenting, speaking) multi-media projects to their peers (viewing, listening), an essential 21st century literacy skill*.
2. ...to enhance student engagement in the classroom through the use of visual aids to supplement lectures and other forms of instructor presentation.
3. ...to model the composition and editing processes for and with the students

Measurements Used:

We will use both student and instructor survey data to measure the success of implementing and integrating technology for student presentations and our classroom instruction. Currently, our ability to have students present a multi-media report is virtually non-existent due to severe equipment limitations. Therefore, the first target is merely to have students develop and present at least one multi-media project per term. Those will be assessed according to each instructor's individual assignment and evaluation criteria. To measure engagement, we will conduct a before and after survey of students in order to measure their self-reported involvement with classroom instruction. Of course, we expect and hope they will report being more attentive when we use technology to appeal to their "visual" learning styles. To measure modeling, the instructor need only report on their use of word processors and editing activities done for demonstrating writing and editing principles to the class.

THS School Community Council Members 2008-2009:

Taylor Allen, student
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Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal

Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: English Dept.

Contact Person: Michael J. Nagro

Date Worked	Hours Worked	Name	Where Work was Done

Date	Cost	Itemized Description & Payee	Budget Category

We encourage you to invite members of the School Community Council to see how you are engaging students with this new technology. Please contact Jennifer Lewis at stevejen@xmission.com to set up a date.

In addition to presenting a five minute report to the School Community Council on February 9th, please provide a summary here of the results of this project on student achievement.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Foreign Language Dept.

Contact Person: Jaynann Brown, Latinos in Action Advisor

As described below, your request for LAND Trust money in the amount of \$1,598.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

Bus to take students every other day to schools where they will tutor (these are the current schools but they are subject to change-Geneva, Sharon, Canyon View) = \$1,000.00
KAPLAN ACT prep course full scholarships for 2 Seniors @ \$299ea = \$598.00

Academic Goals:

Students' overall cumulative GPA will increase .25 over two quarters. Students will be involved in this group where they will learn to be and feel more confident being leaders and working well with others, as well as learn the power they have as a bilingual. (This enabling knowledge will help them succeed in other classes as well as in college and beyond.) Students will also be more prepared for the ACT that they will take later in the year and have more desire to see the reality of going to college.

Measurements Used:

We will take the 4th term GPA from the previous year and compare it with the cumulative GPA from the first semester of the current year.
We will design an entrance and exit survey to see how the students have grown in their self-perception of being a leader and working with others, as well as if they are planning on going to college. (We hope all will plan on college and see it as more than a feasible idea!)

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
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Lyn Denna, parent
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Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: Foreign Language Dept.

Contact Person: Jaynann Brown, Latinos in Action Advisor

Date Worked	Hours Worked	Name	Where Work was Done

Date	Cost	Itemized Description & Payee	Budget Category

We encourage you to invite members of the School Community Council to see this program in progress. Please contact Jennifer Lewis at stevejen@xmission.com to set up a date.

In addition to presenting a five minute report to the School Community Council on January 12th, please provide a summary here of the results of this project including how it helped with student achievement.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Social Studies

Contact Person: Jeri Kelley

As described below, your request for LAND Trust money in the amount of \$2,079.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

Partial funding for 35 Student Response Systems= \$2,079.00

Academic Goals:

- Immediate Evaluation and Assessment
- Re-mediation of Curriculum
- Increased Classroom Productivity
- Increased Teaching Time
-

Measurements Used:

- Grades
- AP Testing Results
- Social Studies Common Assessments
-

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff
Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student

Kay Thomas, parent
Caroline Thorne, parent

**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: Social Studies

Contact Person: Jeri Kelley

Date Worked	Hours Worked	Name	Where Work was Done

Date	Cost	Itemized Description & Payee	Budget Category

We encourage you to invite members of the School Community Council to see how you are engaging students with this new technology. Please contact Jennifer Lewis at stevejen@xmission.com to set up a date.

In addition to presenting a five minute report to the School Community Council on March 9th, please provide a summary here of the how this project has helped student learning and achievement.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: Student Success Team (SST)

Contact Person: Theron C Murphy

As described below, your request for LAND Trust money in the amount of \$8,185.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

180 days * 4 hours per day * \$11.50 per hour = \$8,185 (partly funded by the school)

Academic Goals:

We will offer 7 tutorial classes (2 Geometry and 5 Algebra 1) - Classes will be full year and will be capped at twelve students. The goal for each student enrolled in the tutorial support class is to build on deficient basic skills and pass their current math class.

Measurements Used:

Student progress will be monitored and tracked weekly. Monitoring consists of mastering basic skills and concepts that align with each chapter. We will expect daily homework to be completed and signed off during each tutorial session. Overall percentage of concurrent math class will also be tracked and monitored weekly.

We believe the above-mentioned methods of monitoring student progress will help student achieve the goal of each student passing their concurrent math class.

Students who do not complete or understand their math homework will be expected to stay after school and work with Mr. Jackson or Mrs. Jennings in the math help sessions that are offered Tuesday through Friday from 2:20 - 3:30PM.

THS School Community Council Members 2008-2009:

Taylor Allen, student
Aaron Barth, staff
Kris Bentley, parent
Kori Crampton, staff
Lyn Denna, parent
Stacey Edgington, parent
Cindy Henderson, PTSA, parent
Cathy Keller, staff

Mike Larson, Vice- chair, staff
Jennifer Lewis, Chair Elect, parent
Jenessa Millett, student
Theron Murphy, Principal
Mark Shurtliff, Chair, parent
Michelle Teng, student
Kay Thomas, parent
Caroline Thorne, parent

THS School Community Council

LAND Trust Moneys Reporting Form

Award for: 2009-2010 School Year

Department: Student Success Team (SST)

Contact Person: Theron C Murphy

Dates Worked	Hours Worked	Name	Where Work was Done

We encourage you to invite members of the School Community Council to see this program in progress. Please contact Jennifer Lewis at stevejen@xmission.com to set up a date.

In addition to presenting a five minute report to the School Community Council on March 9th, please provide a summary here of the results of this project on student achievement.

**THS School Community Council
LAND Trust Award Notification**

Award for: 2009 - 2010 School Year

Department: THS Counseling Dept.

Contact Person: Carrie Whitney

As described below, your request for LAND Trust money in the amount of \$4,000.00 has been approved by the THS School Community Council (SCC) and is pending final approval by the District School Board. If circumstances change and you will no longer be using these funds, please send notice immediately to Carolyn Anderson at cta@alpine.k12.ut.us.

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Items Approved:

Scholarship Money for 40 THS students to attend a Kaplan ACT Test Prep Class. This money would be given out to students in \$100 scholarships and would partially fund the total cost of the course which is \$299/student. 40 * \$100.00 = \$4,000.00

Academic Goals:

Participating students' composite ACT score will increase after taking this course. The requested item will give THS students who are college bound an opportunity to participate in a program that will assist in their preparation for taking the ACT test. "Kaplan At School" is a program designed to help students raise their ACT scores at a significantly reduced tuition.

Measurements Used:

The scores of an ACT test taken before the course and an ACT test taken after the course will be compared for each student in the course.

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Taylor Allen, student
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**THS School Community Council
LAND Trust Moneys Reporting Form**

Award for: 2009-2010 School Year

Department: THS Counseling Dept.

Contact Person: Carrie Whitney

Date	Cost	Itemized Description & Payee	Budget Category

In addition to presenting a five minute report to the School Community Council on January 12th, please provide a summary here of the results of this class on AP scores.